

Faculty Profile on University Website

www.mjpru.ac.in

Title	Dr.	First Name	MEENAKSHI	Last Name	DWIVEDI	Photograph
Designation		Assistant Professor				
Department		B.Ed./M.Ed.				
Address	Campus	Department of B.Ed./ M.Ed. M.J.P.R.U. Bareilly, U.P. Pin-243006				
	Residence	Maitri Girls' Hostel M.J.P.R.U. Campus Bareilly, U.P. Pin-243006				
Mobile No.		7505188263				
Email ID		Personal	meenakshi1801@gmail.com			
		University Domain				
Professional Networking ID, i.e. LinkedIn, Twitter etc.						
Educational Qualifications (Graduation Onwards)						
Course/Degree	Institution		Year	Details/Thesis Topic/Subjects		
Graduation	Mahila Mahavidyalaya, University of Lucknow, Lucknow.		1998	Physics, chemistry, maths		
Post graduation	Alagappa University, Karaikudi.		2011	Maths		
B.Ed.	Navyug Girls' PG College, University of Lucknow, Lucknow.		2004	Education		
M.Ed.	Department of Education,		2006	Education		

	University of Lucknow, Lucknow.				
Ph.D.	Department of Education, University of Lucknow, Lucknow.	2013	Education Topic- Pains and Gains of Mainstreaming: A study of visually Impaired students in higher education		
UGC-NET	UGC	2007	Education		
Career Profile					
Organization / Institution	Designation	Duration	Nature of Duties		
M.J.P. Rohilkhand University, Bareilly, U.P.	Assistant Professor	2 years	Teaching , Research		
Tikaram Girls' PG College, Aligarh, U.P.	Assistant Professor	1 year	Teaching, Research		
Research Interests / Specialization					
Inclusive Education, Teacher Education					
Research Experience in Years-					
2 years					
No of Research Scholars Successfully Guided					
Name of Programme	Awarded	Under Supervision			
Ph.D.	Nil	Nil			
M.Phil.	Nil	Nil			
Dissertation (M.Ed./M.A.)	Nil	2			
Researcher/ Expert ID	Scopus	Orchid	Publons	Vidwan	Google Scholar
Teaching Experience (Subjects/Courses Taught)					
M.Ed.- Methods of Research and statistics, Historical, Political and Economic perspectives in Education, Inclusive Education B.Ed.-Educational Psychology, Language Across Curriculum, Gender School and Society, understanding the Self, Teaching of Science and mathematics					

Honours / Awards & Fellowship FOR OUTSTANDING WORK									
Name of Award/ Fellowship		Awarded By							
		Name of Governmental Agency		Name of Government Supported Organization/ Department		Name of International Recognized Body			
UGC Fellowship for Women		UGC		Department of Education, University of Lucknow.					
Publications /Academic Activities (Numbers Only)									
Books & Monographs (Single Author)		Research Papers Published in Internatio nal Journals		Papers Presented in Seminars/ Conferences	6	Seminars/ Conferenc es Organized	1	Research Projects (Complete d)	3
Books (Co- authored)		Research Papers Published in Other Journals	10	Seminar/ Conferences Attended	9	Workshop s Organized		Research Projects (Ongoing)	
Books (Edited)	1	Articles Published in Popular Fora, e.g., Websites, Blogs, Newspap ers, Magazine s etc.	2	Sessions Chaired in Seminars/ Conferences		Membersh ip of Academic/ Profession al Bodies	3	Foreign Countries Visited for Academic Assignmen ts	2
Chapters in Edited Books	8			Resource Lectures Delivered	2				

Details of Publications /Academic Activities (2010 Onwards)					
(a) Authored Books/ Monographs					
Name of Book	Year of Publication	Publisher	ISBN No		
(b) Edited Books					
Year of Publication	Title	Publisher	ISBN	DOI No.	Citations
2017	Learning Disabilities: Uncover the myths	Kalpaz Publications, New Delhi	978-93-5128-235-8		
(c) Papers Published in UGC Care Listed /Indexed/ Peer Reviewed Journals					
Year of Publication	Title	Name of Journal	ISSN No	Citations	Impact Factor
2011	A Study of Teacher Trainees Attitude towards Co-Curricular Activities(CCA) in Teacher Education Programme	Journal of Humanities & Applied Sciences	2248-9673		
2011	A Study of Proper Utilization of Evaluation Hours by Pupil Teachers in Their Exams	Bharatiya Shiksha Shodh Patrika	0970-7603		
2011	A Study of Teacher Trainee's Attitude towards ICT.	Veethika	2231-1130		
2013	A Study of Teachers Trainees Attitude towards Distance Teacher Education Programme(DT EP)	Bharatiya Shiksha Shodh Patrika	0970-7603		
2015	Teachers Attitude Towards Inclusive	Bharatiya Shiksha Shodh Patrika	0970-7603		

	Education in Primary Schools				
2015	Augmentative and Alternative Communication to Support Expressive Communication for People with Autism	Adhikar	2231-2552		
2015	Teacher's Attitude Towards Visually Impaired Students Studying in Mainstream Higher Education	GyanBhav	2319-8419		
2015	Inclusion Strategies for Students with Autism Spectrum Disorder	Shiksha Shodh Manthan	2395-728X		
	M-learning Adequacy and Perceptions of Students and Teachers in Higher Education	Shiksha Shodh Manthan	2395-728X		
2020	Aware to Unravel the Mystery of Dyscalculia: A Study	Shiksha Shodh Manthan	2395-728X		
2020	Pessimism towards Optimism: Empowering University Students amid COVID-19	Tathapi	2320-0693		

	Pandemic							
(d) Chapter/Paper Published in Edited Books								
Publication		Title of the Book	Title of the Chapter	Name & Address of Publisher	Year	ISB N	DOI	Citation Google/web of science
National	International							
National		Learning disabilities: Uncover the Myths,	Dyscalculia: Maths Learning Disabilities	Kalpaz Publications, N. Delhi	2017	978-93-5128-235-8		
National		Learning disabilities: Uncover the Myths,	Dyspraxia: Understanding the hidden disorder.	Kalpaz Publications, N. Delhi	2017	978-93-5128-235-8		
National		Learning disabilities: Uncover the Myths,	Learning disability worldwide	Kalpaz Publications, N. Delhi	2017	978-93-5128-235-8		
National		Girl Education in India- Still miles to cover	Women Empowerment through distance education.	Kalpaz Publications, N. Delhi	2016	978-93-5128-179-5		
National		Information and communication technology in teaching skills	ICT for disabled learners.	Aavishkar publications, Jaipur.	2016	978-81-7910-528-3		
National		New trends in education	Innovative and Technology based methods of teaching	APH publishing corporation, Delhi	2011	978-81-313-1237-7		

			mathematics					
National		KHAP PANC HAYAT woman and Honour Killing.	Equally Unequal: Gender Discrimination by Khap Panchayats	Kalpaz Publications, N. Delhi	2016	978-93-5128-207-5		
National		Multi disciplinary higher education, Research dynamics and concepts	Skill development in learners with disabilities in higher education	Swaranjali Publications, Gaziabad.	2018	978-93-87662-12-4		

(e) Invited as Resource Lectures Person/Examiner/Expert

S.No.	Detail of Event	Title of Lecture	Date	Institution
1.	Workshop	Concept Maps	24/05/2020	Khwaza Moinuddin Chisti Urdu Arbi Farsi University, Lucknow
2.	Workshop	Word Cloud	17/06/2020	M.J.P. Rohilkhand University, Bareilly.
3.	Webinar	Online tools for teaching and learning	27/06/2020	Invertis University, Bareilly

(f) Seminars/Conferences/Workshops Organized

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(g) Projects (With Title, Year, Grants, Funding Agency and Collaborations)

Year	Name of Project	Funding Agency	Amount	Duration	
				From	Till
2019	Relationship of Metacognitive Awareness and Teaching Competency of Pupil Teachers in reference to Bareilly	SOE, BHU under PMMMMNTT	1.95 Lacs	Sep 2019	March 2020

	District				
2017	A Study to Assess Impact of TRL initiative on Teachers and Children	Care India Foundation.	3.75 Lacs	Sep 2017	March 2018
2017	A Study to Assess Effectiveness of TRL on Sensitivity and Instruction Methods of Teachers	Care India Foundation.	1.1 Lacs	Feb 2017	March 2017
(h) Administrative Positions/Assignments Held					
Post	Organization	Duration			
		From	To		
(i) Seminar/Conference Presentations					
(j) Memberships of Academic/Professional Bodies					
<ul style="list-style-type: none"> • Executive member of LEARNING DISABILITIES WORLDWIDE, Massachusetts, USA. • International Advisory Board Member of CAMBRIDGE SCHOLARS PUBLISHING, UK. • Member of INDIAN ASSOCIATION OF TEACHER EDUCATORS. 					
(k) <u>Participation in Community Service / Exchange Programme / Consulting Activity</u>					
(l) International Academic Exposure					
S.No.	Year	Purpose			
1.	2016	Paper presentation in World Congress on Learning Disabilities, University of Sunderland, London, UK.			
2.	2018	Paper presentation in World Congress on Special Needs Education, University of Cambridge, Cambridge, UK.			
(m) Any Other Details					
Developed e-contents for teacher education					

M. Alwaleed

Signature of Faculty Member